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The Ohio State University
Colleges of the Arts and Sciences New Course Request

African American and African Studies

Academic Unit

African American and African Studies

Book 3 Listing (e.g., Portuguese)

705 Graduate Seminar in African Society and Culture

Number Title

Grad Sem In Afr Soc & Cult

Grad

05

18-Character Title Abbreviation

Level

Credit Hours

Summer

Autumn

Winter

Spring **XX**

Year 2006

Proposed effective date, choose one quarter and put an "X" after it; and fill in the year. See the OAA curriculum manual for deadlines.

A. Course Offerings Bulletin Information

Follow the instructions in the OAA curriculum manual. If this is a course with decimal subdivisions, then use one New Course Request form for the generic information that will apply to all subdivisions; and use separate forms for each new decimal subdivision, including on each form the information that is unique to that subdivision. If the course offered is less than a quarter or a term, please complete the Flexibly Scheduled/Off Campus/Workshop Request form.

Description (*not to exceed 25 words*): A critical examination of the historical, cultural, economic and socio-political realities of the African world and their impact on the contemporary cultural political landscape and the environment.

Quarter offered: Spring

Distribution of class time/contact hours: 2 cl, 5 hr

Quarter and contact/class time hours information should be omitted from Book 3 publication (yes or no):

Prerequisite(s): None

Exclusion or limiting clause: NA

Repeatable to a maximum of 10 credit hours.

Cross-listed with: NA

Grade Option (Please check): Letter S/U Progress What is course is last in the series? _____

Honors Statement:

Yes No

GEC: Yes No

Admission Condition

Off-Campus:

Yes No

EM: Yes No

Course: Yes No

Other General Course Information:

(e.g. "Taught in English." "Credit does not count toward BSBA degree.")

B. General Information

Subject Code 050101 Subsidy Level (V, G, T, B, M, D, or P) M

If you have questions, please email Jed Dickhaut at dickhaut.1@osu.edu.

1. Provide the rationale for proposing this course:

2. Please list Majors/Minors affected by the creation of this new course. Attach revisions of all affected programs.

This course is (check one): Required on major(s)/minor(s) A choice on major(s)/minors(s)

An elective within major(s)/minor(s)

A general elective:

3. Indicate the nature of the program adjustments, new funding, and/or withdrawals that make possible the implementation of this new course.

NA

4. Is the approval of this request contingent upon the approval of other course requests or curricular requests?

Yes No List: AAAS 705.01 and AAAS 705.02

5. If this course is part of a sequence, list the number of the other course(s) in the sequence: _____

6. Expected section size: 25 students Proposed number of sections per year: One (1)

7. Do you want prerequisites enforced electronically (see OAA manual for what can be enforced)? Yes No

8. This course has been discussed with and has the concurrence of the following academic units needing this course or with academic units having directly related interests (List units and attach letters and/or forms):
Not Applicable

9. Attach a course syllabus that includes a topical outline of the course, student learning outcomes and/or course objectives, off-campus field experience, methods of evaluation, and other items as stated in the OAA curriculum manual and e-mail to asccurrofc@osu.edu.

Approval Process The signatures on the lines in ALL CAPS (e.g. ACADEMIC UNIT) are required.

1. Academic Unit Undergraduate Studies Committee Chair	Printed Name	Date
2. Academic Unit Graduate Studies Committee Chair	Printed Name	Date
3. ACADEMIC UNIT CHAIR/DIRECTOR	Printed Name	Date
4. After the Academic Unit Chair/Director signs the request, forward the form to the ASC Curriculum Office, 105 Brown Hall, 190 West 17 th Ave. or fax it to 688-5678. Attach the syllabus and any supporting documentation in an e-mail to asccurrofc@osu.edu . The ASC Curriculum Office will forward the request to the appropriate committee.		
5. COLLEGE CURRICULUM COMMITTEE	Printed Name	Date
6. ARTS AND SCIENCES EXECUTIVE DEAN	Printed Name	Date
7. Graduate School (if appropriate)	Printed Name	Date
8. University Honors Center (if appropriate)	Printed Name	Date
9. Office of International Education (if appropriate)	Printed Name	Date
10. ACADEMIC AFFAIRS	Printed Name	Date

AFRICAN-AMERICAN & AFRICAN STUDIES

SOUTHERN AFRICAN STUDY TOUR AAAS 705

Lupenga Mphande, Instructor

As part of its 're-awakening,' Africa has been re-positioning itself through strategies of economic and political integration in a global context, such as the emergence of African Unity (AU), the New Partnership for African Development (NEPAD), the Economic Commission for West African States (ECOWAS), the East African Community, and Southern African Development Community (SADC), etc. These groupings are aimed at fostering a culture of democratization, good governance and on the continent in the face of famine, floods, military conflicts, genocide and the AIDS epidemic that have ravaged the continent in recent years. Not only Africa famous for its rich agricultural lands and minerals, its historical sites of the Australopithecus fossils Olduvai Gorge in Africa, the ancient library at Timbuktu, and the Great Zimbabwe as evidence of Africa's ancient civilizations, but also the ecological sites of the Nile (the longest river on earth), Mount Kilimanjaro (Africa's highest mountain), and the Victoria Fall (one of the Seven Wonders of the World). Africa offers unique examples of the patterns of human migration, European expansion and settlement, and is an interesting site for the struggle for freedom and justice, nation building, economic recovery, and health programs. Recent development on the continent has also re-kindled pan-African ideals first proposed by African activists such as Du Bois and George Washington Williams at the dawn of the ninth century, and articulated in the struggle and institutional interconnectedness between, say, the NAACP in the United States and the African National Congress in South Africa. This course is intended to critically examine the historical, cultural, economic and socio-political realities of the African world and its impact and interconnections the continent's contemporary political landscape and the environment. The course will broaden the department's graduate course offerings on Africa, and explore the events and conditions surrounding African countries in a global setting.

The course will have an experiential component whose major focus will be a three-weeks guided field trip to a sampling of important and representative sites in one African region covered in the first part of the course, and an exposure to a generous historical, cultural, economic, and socio-political rendering typical of the region. Site visits, lectures, demonstrations, and group discussion will be an integral part of the trip, and through such engagements students will be expected to develop a historical-cultural consciousness and awareness of Africa's cultural aesthetics and heritage, and of its discourse and history. The sites will be selected because of their situation within the history and politics of their time, and their reflections of the general social context of African life. Each site, therefore, will help the students to explore and critique the eternal and dominant themes in the African experience.

1.1 Africa Study Tour Outline

The students will be taken on a guided field trip to a range of sites in a specific African region selected for that particular quarter.

1.2 Academic Misconduct:

It is the responsibility of the Committee of the Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examination. Instructors shall report all instances of alleged academic misconduct to the committee. For additional information, see the Code of Student Conduct (http://studentaffairs.osu.edu/info_for_students/csc.asp)

Disability Services:

Students with disability that have been certified by the Office of Disability Services will be appropriately accommodated, and should inform the instructor as soon as possible of their needs. The Office of Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue, telephone 292-3307, TDD 292-0901; <http://www.ods.ohio-state.edu/>